ICT20115 Certificate II in Information, Digital Media and Technology

This entry level qualification provides the foundation skills and knowledge to use information and communications technology (ICT) in any industry.

Possible job titles relevant to this qualification include: office assistant, records assistant, junior office support.

**Currency**
Current. Supersedes and is equivalent to ICA20111 Certificate II in Information, Digital Media and Technology.

**Locations**

**Entry requirements**
There are no entry requirements for this qualification.

**Individual units**
Where NDA delivers a unit of competency or a skill set, the amount of training delivered is proportionate to the Australian Qualification Framework (AQF) requirements for the full qualification.

**Packaging rules**
Total number of units = 14 (7 core units plus 7 elective units)
The elective units consist of:
- Up to 7 from the elective units listed below.
- Up to 3 from elsewhere in ICT Information and Communications Technology Training Package or any other Training Package or accredited course at Certificate II or III level.
- The elective units chosen must be relevant to the work outcome and meet local industry needs.
- Other electives are available for this qualification but not all elective units under the packaging rules can be delivered by NDA.

<table>
<thead>
<tr>
<th>Core Units</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
<td>20</td>
<td></td>
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<tr>
<td>BSBUS201</td>
<td>Participate in environmentally sustainable work practices</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>ICTICT201</td>
<td>Use computer operating systems and hardware</td>
<td>60</td>
<td></td>
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<tr>
<td>ICTICT202</td>
<td>Work and communicate effectively in an ICT environment</td>
<td>40</td>
<td></td>
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<tr>
<td>ICTICT203</td>
<td>Operate application software packages</td>
<td>60</td>
<td></td>
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<tr>
<td>ICTICT204</td>
<td>Operate a digital media technology package</td>
<td>40</td>
<td></td>
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<tr>
<td>ICTWEB201</td>
<td>Use social media tools for collaboration and engagement</td>
<td>20</td>
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<table>
<thead>
<tr>
<th>Elective Units</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ICTICT205</td>
<td>Design basic organisational documents using computing packages</td>
<td>40</td>
<td></td>
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<tr>
<td>ICTICT206</td>
<td>Install software applications</td>
<td>20</td>
<td></td>
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<tr>
<td>ICTICT207</td>
<td>Integrate commercial computing packages</td>
<td>60</td>
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<tr>
<td>ICTICT209</td>
<td>Interact with ICT clients</td>
<td>20</td>
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<tr>
<td>ICTICT210</td>
<td>Operate database applications</td>
<td>40</td>
<td></td>
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<tr>
<td>ICTICT211</td>
<td>Identify and use basic current industry-specific technologies</td>
<td>40</td>
<td></td>
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<tr>
<td>ICTSAS201</td>
<td>Maintain inventories for equipment, software and documentation</td>
<td>10</td>
<td></td>
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<tr>
<td>ICTSAS202</td>
<td>Apply problem-solving techniques to routine IT malfunctions</td>
<td>20</td>
<td></td>
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<tr>
<td>ICTSAS203</td>
<td>Connect hardware peripherals</td>
<td>20</td>
<td></td>
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<tr>
<td>ICTSAS204</td>
<td>Record client support requirements</td>
<td>10</td>
<td></td>
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<tr>
<td>ICTSAS205</td>
<td>Maintain ICT system integrity</td>
<td>20</td>
<td></td>
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<tr>
<td>ICTSAS206</td>
<td>Detect and protect from spam and destructive software</td>
<td>10</td>
<td></td>
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<tr>
<td>ICTSAS207</td>
<td>Protect and secure information assets</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Unit Code</td>
<td>Unit Description</td>
<td>Duration</td>
<td></td>
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<tr>
<td>ICTSAS208</td>
<td>Maintain ICT equipment and consumables</td>
<td>20 hours</td>
<td></td>
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<tr>
<td>ICTSAS209</td>
<td>Connect and use a home based local wireless network</td>
<td>30 hours</td>
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</table>

**Duration**
The duration of this qualification is typically 12 - 24 months. This duration could either be reduced or extended depending on the existing skill, knowledge and workplace experience of the learner. The amount of training will be determined by the assessor during the induction visit and an individual training plan developed that takes the above into account, as well as language, literacy and numeracy capabilities. Formal learning activities provided by NDA are listed in modes of delivery (see below).

**Course fee**
- Enrolment fee: $600 (non-refundable).
- Course fee: $2,028 (inclusive of all resources, training and assessment services including attendance at relevant NDA training courses).
- Total course fee: $2,628
- Replacement certificate fee (if required): $30 (plus GST).

Fees are not levied for credit transfer applications or transition for superseded qualifications. ‘Fee for Service’ learners (i.e. those without funding) are billed for 50% of the fee one month after enrolment (less the $600 enrolment fee), 25% when half the units are completed or half the time has elapsed (whichever comes sooner) and 25% on completion. These amounts are non-refundable.

Optional assessments (individual unit): $110 per unit invoiced one month after enrolment.

All fees are to be paid before a statement of attainment / certificate is issued.

**Government training entitlements**
State Government provides funding for new and existing workers under the User Choice program. This funding can pay all or most of the qualification costs. User Choice only applies to certain qualifications within NDA’s scope of registry. To find out if you are eligible please contact NDA on 03 6334 4910.

**Modes of delivery / volume of learning**
An NDA assessor develops a training plan in consultation with the learner and their supervisor (if applicable). The plan is tailored to achieve the learner’s need and specific workplace outcomes that align with the qualification.

Learners are reviewed for existing skills, prior knowledge and workplace experience. Where skill gaps are identified, additional support is available through training courses at NDA. Training consists of face-to-face, trainer-led classes that include small group and individual activities.

The training plan outlines the modes of delivery and the units to be assessed at regular assessment visits agreed with the learner, their supervisor (if applicable) and the NDA assessor.

Modes of delivery provided by NDA include:
- Self-paced learning. Depending on electives chosen this may require 5 - 10 hours per week of study (this can include time spent at the workplace on relevant tasks).

This estimate assumes no prior knowledge or skills on the part of the learner.

**Assessment evidence techniques**
NDA assessment tools meet the principles of assessment and rules of evidence outlined in the Australian Skills Quality Authority (ASQA) standards.

The assessment tools allow the learner to choose the evidence that they provide to the assessor.

NDA assessment tools that provide evidence include:
- Activities
  - Learners are provided with workbook resource material for each of the 14 units of competency in this qualification. The final section of each unit is an activity. If you choose to complete this form of assessment, all activities should be completed and returned to your assessor.
- Questions and answers
  - If you choose to complete this form of assessment all questions and answers should be completed and returned to your assessor.
- Project or workplace evidence
  - The projects are designed for the unit of competency. These are generic projects and may not correlate to the learner’s industry. Alternatively, appropriate workplace evidence can be provided for assessment. Workplace evidence must be relevant to the unit of competency requirements.
- Supervisor/assessor/third party report
  - This report allows the learner’s supervisor to comment on the skills they have observed the
learner demonstrate. These observable skills should align to the requirements of the unit of competency. If the learner doesn’t have a supervisor then the assessor or a third party can perform this task.

**RPL portfolio**


NDA assessment tools are mapped against the elements and performance criteria to confirm that the learner can show competency in each unit for the qualification. Critical aspects for assessment are included in the mapping process to ensure that all the essential skills are demonstrated.

NDA encourages learners to submit evidence gathered prior to each assessment visit to their assessor. This allows the NDA assessor to identify any gaps in evidence and supply additional evidence, if required.

**Materials and equipment**

Learners will require access to a laptop or personal computer and an internet connection to be able to access vocational learning materials.

**Statement / Certificates**

NDA is responsible for the quality of the training and assessment in compliance with ASQA standards and for the issuance of the AQF certification documentation. A Statement of Attainment is issued when a unit of competency (i.e. individual unit) is successfully completed. A Certificate of Completion is issued when a qualification is successfully completed. NDA’s scope of registration allows the issuance of AQF certification documentation.

**Support**

NDA provides a variety of delivery modes and assessment evidence techniques to support the learner to meet the requirements of the qualification.

Where language, literacy and numeracy gaps or physical barriers are identified NDA will use strategies to address gaps and support the learner throughout the qualification.

**Learner rights**

In the unlikely event NDA stops operating as an RTO, learners will be transferred to another RTO with the qualification on scope of registry. For funded learners the apprenticeship centre will be contacted to organise transfer documentation.

In the event NDA is not able to provide the agreed services or the arrangement is terminated early, NDA will refund the appropriate amount of fees paid upon agreement of training and assessment provided. This agreement is negotiated between the learner and an NDA Director.

NDA will notify learners of any changes to the agreed services as soon as possible or within 14 days.

**Documentation**

NDA’s complaint and appeals policy is located on the NDA website - [http://www.nda.com.au/traineeships/overview.asp](http://www.nda.com.au/traineeships/overview.asp). This explains the steps to be followed should a learner or employer wish to make a complaint or appeal an assessment.

**Industry relevance**

NDA’s training and assessment strategies are relevant to the needs of industry and informed by industry engagement. We implement a range of strategies to achieve this and use the outcomes to update training and assessment materials, select suitable resources and monitor practices.

**Trainer / assessor competence**

NDA employs trainers and assessors who either possess the relevant vocational competencies at least to the level of the training and assessment to be delivered, or who have equivalent commercial experience.

**Other documents**

Other documents that form a part of the NDA Training & Assessment Strategy (TAS) include:

- Induction materials
- Assessment tools
- Learning materials
- Activity books