



Learning Design

Aim

This workshop covers the skills and knowledge required to conceptualise, design, develop and review learning programs to meet an identified need for a group of learners. It also addresses the skills and knowledge needed to identify the parameters of a learning program, determine the design, outline the content and review its effectiveness

Audience

The audience for this course typically applies to a trainer or facilitator who designs or develops learning programs. A learning program can be discrete, providing a planned learning approach that relates to specific learning and training needs, or it may form part of the learning design for a qualification.

Duration

Two days.

Course Outcomes

Use Training Packages and accredited courses to meet client needs

1. Understand VET and associated frameworks and comply with VET legislation
2. Define the basis for using Training Package/s and accredited courses & non-accredited courses
3. Understand Training Packages
4. Analyse and interpret the qualifications framework

Design and Develop Learning Programs

5. Determine learning objectives
6. Define the parameters of the learning program in consultation with the client/s
7. Outline the process for designing and developing the learning program.
8. Select, analyse and interpret competency standards and accredited modules for client application/
9. Develop the learning program content
10. Design the structure of the learning program
11. Consider the implications of the learning environment when designing programs
12. Understand how people learn
13. Identify and determine suitability of learning resources. materials and activities
14. Contextualise competency standards and accredited courses for client application/s
15. Design the structure of the learning program
16. Plan and document training sessions
17. Review the learning program

Course Content

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| <ul style="list-style-type: none">• VET – key organisations and stakeholders• Comply with VET policy/legislation• Work ethically in training/assessment• Accredited and non-accredited training• Understanding Training Packages | <ul style="list-style-type: none">• Determine learning objectives• Define the learning program• Process for designing training programs• Sourcing information for learning programs |
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Learning Design

- The purpose and focus of training/assessment/RPL
 - identifying client needs
 - Interpreting competency standards
- Identifying learner characteristics, and understanding how/why people learn
 - Learning environment impact on learning
 - The planning process
 - Planning, documentating sessions and writing a session plan
 - Define the structure of the learning program
 - Identify hazards and assess risks
 - Minimise and eliminate risk through implementation of a risk control plan
 - Analyse/interpret assessment guidelines assessment and assessment pathways
 - Communication skills and feedback
 - Monitoring learning
 - Review the learning program